



WebQuest:  
**WOODWIND**  
**FAMILY**



The background is a light cream color with various decorative elements. There are several musical notes in yellow and red, scattered across the page. There are also several solid circles in blue, yellow, and red. In the top left corner, there is a blue wavy shape. In the bottom left corner, there is a red wavy shape. In the bottom right corner, there is a yellow wavy shape. In the top right corner, there are several thin, curved red lines.

# Learning Goals

This WebQuest will help you learn some interesting and important information about the **INSTRUMENTS IN THE WOODWIND FAMILY!**

The background is a light cream color with various decorative elements. In the top left, there is a blue wavy shape. In the top right, there are several thin, curved red lines. Scattered throughout are several musical notes in yellow and red, and solid circles in blue, yellow, and red. A large red wavy shape is in the bottom left, and a yellow wavy shape is in the bottom right.

# Directions

You will visit several sites to **read, research,** and **collect facts** to share. You will find some **sentences** that will **help** you create your final product and your presentation.

The background is a light cream color with various decorative elements. In the top left, there is a blue wavy shape. In the top right, there are several thin, curved red lines. Scattered throughout are musical notes: a yellow note with a stem and a blue circle above it, a red note with a stem and a red circle below it, and a yellow note with a stem and a blue circle below it. There are also several solid circles in blue, orange, and red. The word "Task" is written in a large, dark brown, sans-serif font, with a yellow musical note icon positioned to its left.

# Task

Follow the **questions** (and the answers) and make a **poster** or **PowerPoint** about the woodwind family. You will have two lessons to complete the work.

The third lesson you will **show it** to your classmates.

# Websites and Links

1. <https://dictionary.cambridge.org/>
2. <https://youtu.be/KEt1Mm8sSkA>
3. <https://orchestramap.carnegiehall.org/?mapType=families>
4. <https://youtu.be/Rm7hrBCRPJU>
5. [https://drive.google.com/file/d/1DFbj0prgRWinVlwwwX-\\_TVHgjjGrj9mS/view?usp=sharing](https://drive.google.com/file/d/1DFbj0prgRWinVlwwwX-_TVHgjjGrj9mS/view?usp=sharing)

# SOURCE 1

## Question

- The term 'WOODWIND' is made up of two words: **WOOD** and **WIND**. What do they mean? Represent each of them with a drawing or a picture.



# SOURCES 2, 3, 4, 5

## Question

- What **instruments** are part of the woodwind family?  
**Name** them and represent each instrument with a **drawing or a picture**.

*In the woodwind family there are ... instruments.*

*They are: ...*

# SOURCE 2

## Question

- What are the woodwind family **instruments highest to lowest pitch?**

The instrument with the highest pitch is the .....

The instrument with the lowest pitch is the .....



# SOURCES 3, 4, 5

## Question

- What **materials** are woodwind **instruments** typically made of?

*The .../instrument)... is made of .../material)... .*

# SOURCE 3

## Question

- How are woodwind instruments **played**?



SHAKE



PLUCK



BLOW



HIT

# Presentation

**Show** your poster or PowerPoint to your classmates!



For each quadrant colour the area of the circle that corresponds to the rating you give to that aspect of group work, where 1 means you are not satisfied and 4 means you are extremely satisfied.

The worksheet features a central circle divided into four quadrants by a vertical and a horizontal line. The quadrants are labeled as follows:

- Top-Left Quadrant:** WE WORKED TOGETHER (with an icon of four hands holding each other).
- Top-Right Quadrant:** EVERYONE HELPED (with an icon of a puzzle piece).
- Bottom-Left Quadrant:** WE STAYED ON TASK (with an icon of a checklist and a clock).
- Bottom-Right Quadrant:** EVERYONE RESPECTED EACH OTHER (with an icon of two hands holding a heart).

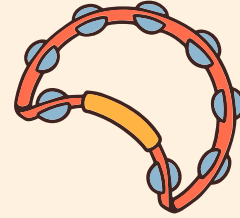
The circle is also divided into four concentric rings, with the numbers 1, 2, 3, and 4 placed at the top of each ring, indicating the rating scale from the center outwards.

# Peer evaluation

Complete **the assessment worksheet** about your group work.

# Teacher assessment

	Livello base	Livello intermedio	Livello avanzato
CONTENUTO RISPETTO ALLE DOMANDE GUIDA	Le risposte sono limitate o superficiali, mostrando una comprensione debole della famiglia dei legni.	Le risposte forniscono informazioni di base sulla famiglia dei legni.	Le risposte sono ricche di informazioni pertinenti sulla famiglia dei legni, mostrando una comprensione.
PRODOTTO FINALE	Il prodotto finale è incompleto o poco chiaro, con limitata rappresentazione delle informazioni sulla famiglia dei legni.	Il prodotto finale presenta in modo chiaro le informazioni principali sulla famiglia dei legni.	Il prodotto finale è completo, chiaro e creativo, rappresentando in modo accurato e coinvolgente le informazioni sulla famiglia dei legni.
PRESENTAZIONE DELLE INFORMAZIONI	La presentazione delle informazioni è semplice e poco chiara.	La presentazione delle informazioni è chiara e organizzata.	La presentazione delle informazioni è completa e ben strutturata.
LAVORO COOPERATIVO	L'alunno mostra difficoltà nel lavorare con gli altri membri del gruppo.	L'alunno lavora bene con gli altri membri del gruppo, contribuendo alla ricerca e alla creazione della presentazione.	L'alunno collabora attivamente con tutti gli altri membri del gruppo, rispettando ogni idea e contribuendo in modo significativo al lavoro di squadra.



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